

**Module 3 Fourth Grade: Perspectives on the American Revolution**

<b>District/School Formative Assessment Plan</b>	<b>District/School Summative Assessment Plan</b>
<p>Module Mid-Unit Assessments</p> <p>Also see questions, activities, and tasks in the module</p>	<p>End of Unit Assessments and Performance Tasks</p>
<b>District/School Texts</b>	<b>District/School Supplementary Resources</b>
<p>See District Module Overview</p>	<p>See District Module Overview</p>

**District/School Writing Tasks**

<p><b>Primary Focus</b> W.4.1</p>	<p><b>Secondary Focus</b> W.4.5 W.4.7 W.4.9</p>	<p><b>Routine Writing</b> W.4.10</p>
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<b>21<sup>st</sup> Century Themes/Skills</b>	<b>Interdisciplinary Connections</b>
<p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social &amp; economic impacts of decisions.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p>	<p><b>Social Studies:</b></p> <p>This module is designed to address English Language Arts standards. However, the module intentionally incorporates Social Studies content. These intentional connections are described below:</p> <ul style="list-style-type: none"> <li>• Examine issues of political and economic rights that led to the American Revolution</li> <li>• Examine the importance of New York as a center of Loyalist support, the English plan to gain control of New York, and why it failed.</li> <li>• Investigate important battles, like the Battle of Saratoga &amp; understand why it was a turning point in history that brought about significant change.</li> </ul>